

Jackson County High School

Context

- Jackson County High School
 - Student Population
 - Surrounding Community
 - School Culture
- Classroom
 - Mrs. Simonds' Ceramics Classroom
 - Program
 - Students
 - Funding
 - Structure

Lesson

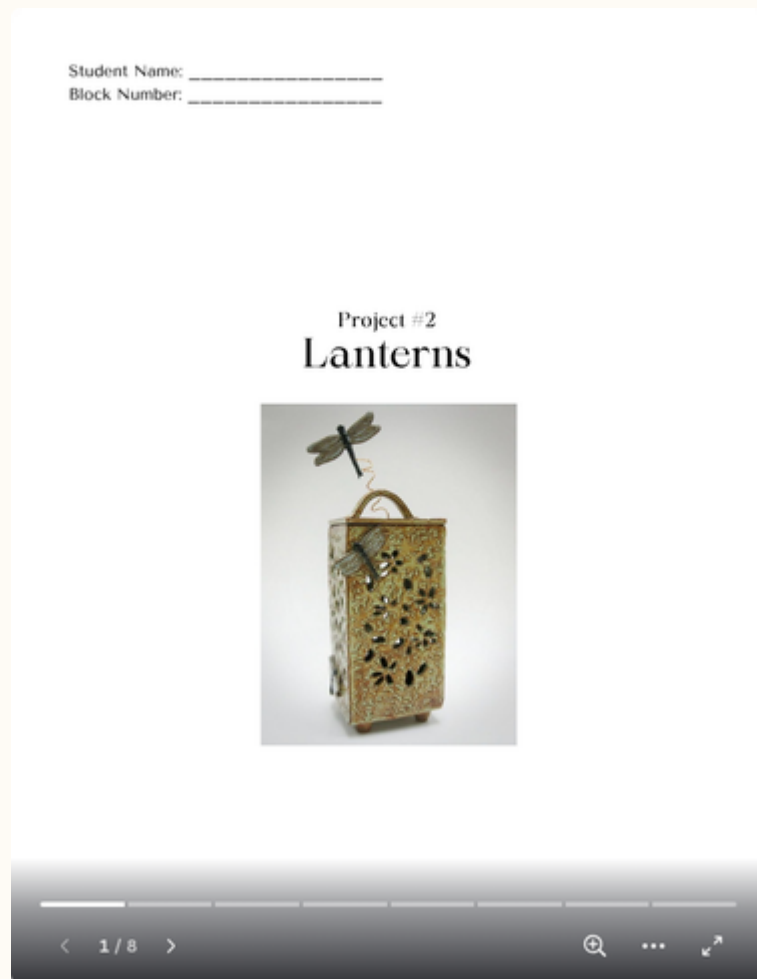
Lanterns of Life

Students will be creating clay lanterns building on their introduction to slab-building and other ceramic techniques. Students will respond to a chosen theme related to their identity.

Key Goals

- Students will understand slab-building techniques, textural decoration, sculpting, and cutting-out from clay to create a unique ceramic lantern.
- Students will document and reflect on their process through planning, research, and writing.
- Students will connect their artwork to themes of identity with personal connections.

Lesson Materials



Packet

- [Lantern Workbook for Students](#)

Slideshow

- [Lanterns Slideshow](#)

Process

- 4 weeks:
 - Week 1: Intro and stamp-making
 - Week 2: Building and texturing
 - Week 3: Sculptures, cutouts, details
 - Week 4: Final work time and reflections





Challenges & Successes

- Student motivation
- Differentiating instruction delivery
- Classroom management

- Relationship-building
- Scaffolded project pacing
- Individualized support

Conclusions



Differentiated Instruction

Differentiated instruction is key when exploring new materials for intro students.



Long-term Projects and Structured Pacing

Long-term projects and structured pacing allows for creative independence while including consistent support.



Earning Trust and Building Bonds

Earning trust comes from consistency and mutual respect. Consistent expectations balanced with positivity can allow students to settle in to a learning setting.