

Johnnie Lay Burks Elementary School

Context

- Johnnie Lay Burks ES
 - Student Population
 - Surrounding Community
 - School Culture
- Classroom
 - Ms. Dean
 - Program
 - Students
 - Funding
 - Structure



Lesson

Power Glasses

Students will create sculptural glasses inspired by Cyrus Kabiru and learn about recycled materials in art.

Students will respond creatively to the prompt “create glasses that can give you any superpower” and push their imagination and sense of play. Students will reflect on their glasses and create an illustration demonstrating their thinking and ‘superpowers’ to the world.

Goals

- Students will understand recycled materials can be used to create meaningful artwork.
- Students will learn about wearable sculptures and 3-D assembly processes.
- Students will challenge their imagination and understand art is powerful.
- Students will learn about drawing from observation and creating descriptive illustrations.

Lesson Materials

Slideshow

- [1st Grade Power Glasses](#)

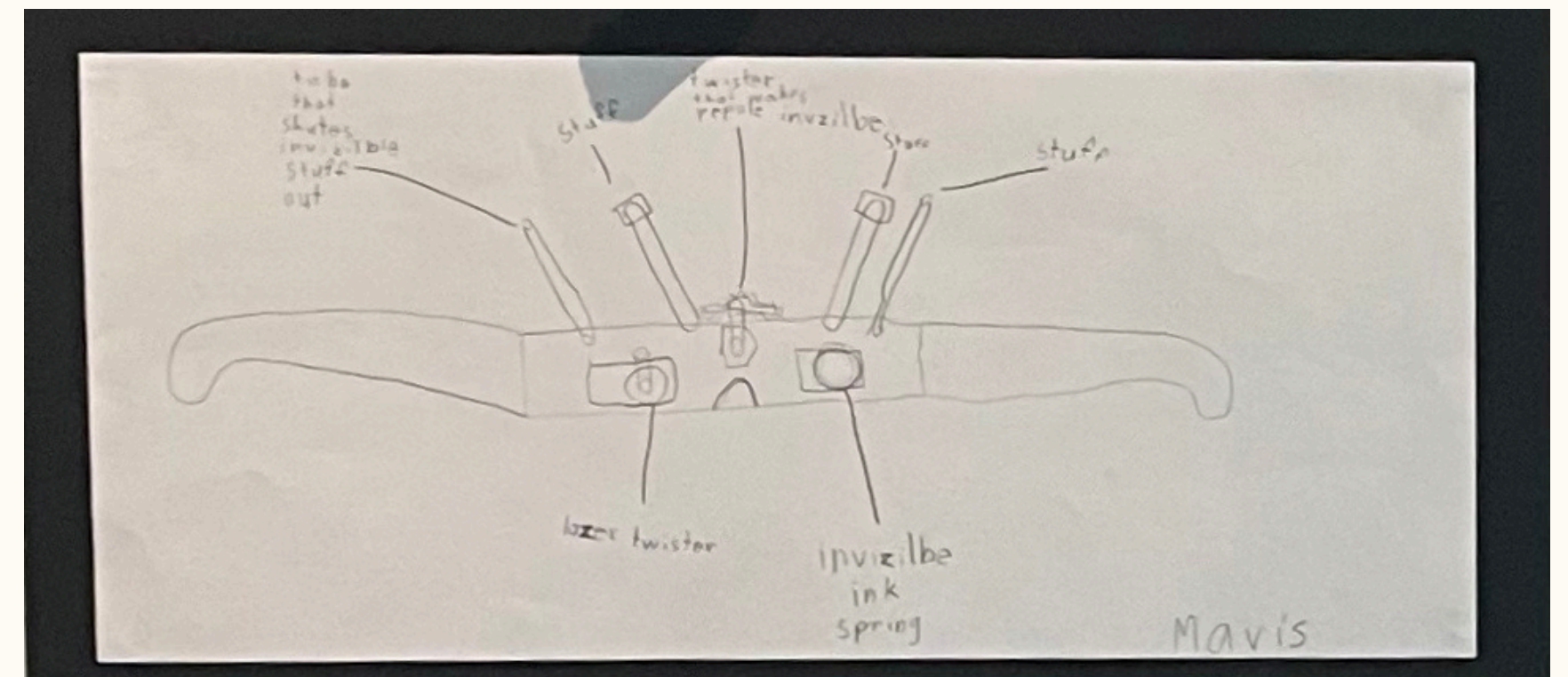
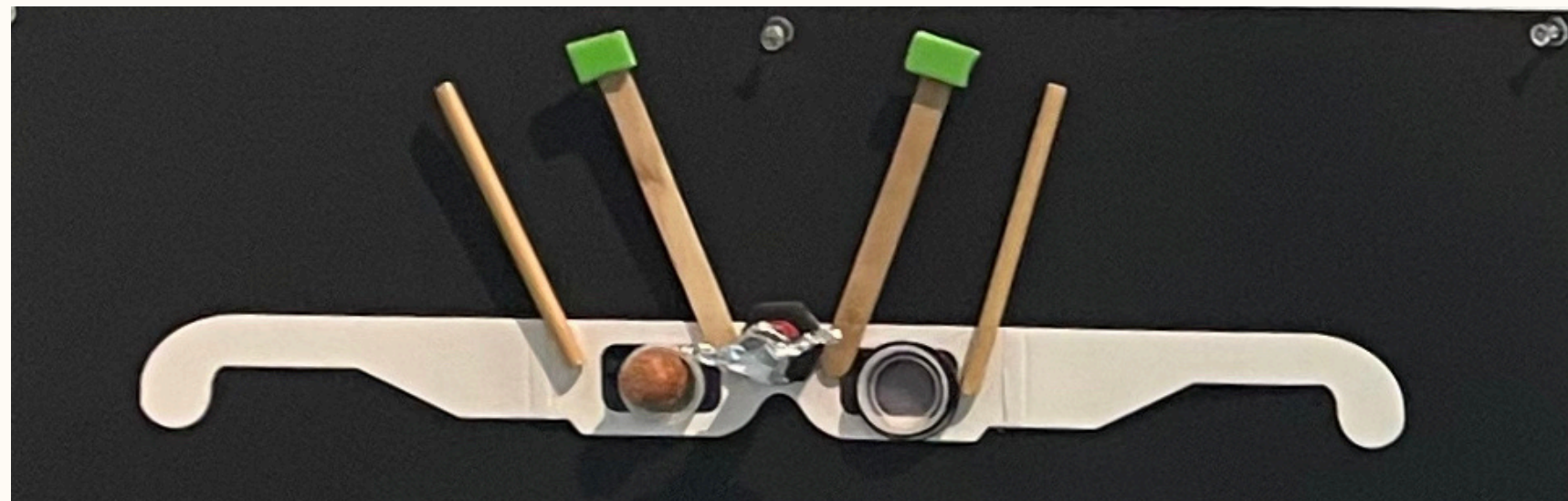
Artist: Cyrus Kabiru

- [Cyrus Kabiru Bio](#)



Process

- Day 1:
 - Jump right in and assemble superpower glasses with a variety of recycled materials and glue.
- Day 2:
 - Illustrate your superpower glasses and their meaning.



Challenges & Successes

- Schedule and pacing
- Predicting and responding to behavior disruptions
- Anticipating teacher prep

- Relationship-building
- Student independence and motivation
- Flexible curriculum

Conclusions



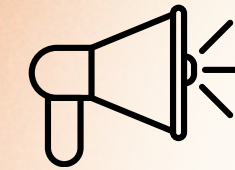
Flexible Materials = Differentiation

Using material as the driving factor of creativity allows for student independence and validates multiple ways of thinking.



Trust is Built in Consistency

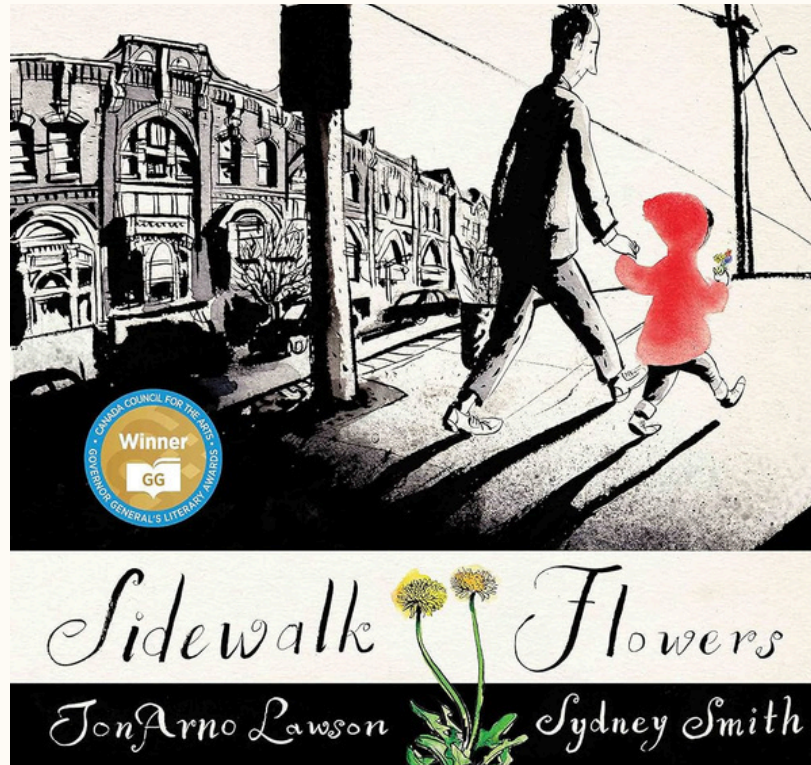
Classroom expectations and routines are key to keep students on track during a project. Consistency allows for trust to form .



Expand Differentiation to Address Behavior

Differentiated instruction and curriculum design should consider students with consistent behavior disruptions to engage all students.

Bonus Project



“Pick a Flower” Free Art Project

2nd and 5th Grade student learned about ‘free art’ and art as service through the artist behind the Catlanta project and the book Sidewalk Flowers.